



מכון חרוב (ע"ר)
The Haruv Institute (R.A.)

"עץ הדעת ועץ החיים נטועים בליבם"

"The tree of knowledge & the tree of life are planted in their hearts"

Call for Proposals:

The 5th Haruv International PhD Workshop on 'Child Maltreatment'

The Haruv Institute (www.haruv.org.il) is pleased to announce its 5th international mentoring workshop for PhD students who write their dissertation in the area of child maltreatment. The workshop offers a unique opportunity for doctoral students to discuss their PhD projects with international experts (see below).

In addition to lectures by the experts, PhD student will present their work, which will be followed by a discussion and feedback from the group of experts and peers. As this is a mentoring workshop, work in progress could also be accepted for presentation.

Each presented PhD project should focus on **one** of the following issues:

- Theoretical debates about child maltreatment
- Research methods for research on child maltreatment
- Analysis of data
- General questions on research design of studies on child maltreatment

The workshop will take place on December 4-6, 2017 from 9:00 am - 5:00 pm daily at the Haruv Institute in the Hebrew University Mt. Scopus campus in Jerusalem, Israel.

Acceptance to the workshop entitles participants to financial support, including a travel grant and accommodation.

To apply, please submit your abstract of **500 words** max. before **August 31, 2017** to research@haruv.org.il.

Please describe: a) your topic; b) the research method; c) the research design; and d) the possible contribution of the topic to child maltreatment discourse.

On a separate page, please provide: a concise title, name and contact information, institution and advisor's name, the issue (from the above list) to be addressed in the presentation, and what stage of the study had been completed (e.g., proposal, data collection, initial analysis, etc.).

Decisions will be sent to applicants by October 1st, 2017.

Participants will be asked to send their Power Point presentations by November 15th, 2017.



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Prof. Louise Arseneault

Louise Arseneault's is ESRC Mental Health Leadership Fellow, Institute of Psychiatry, Psychology and Neuroscience at MRC Social, Genetic & Developmental Psychiatry Centre in King's College. Her research focuses on the study of harmful behaviors such as violence and substance dependence, their developmental origins, their inter-connections with mental health, and their consequences for victims. In the early stages of her career, she examined harmful behaviors as a developmental outcome, primarily in adolescents and in adults. Over time, the focus of her research broadened to include harmful behaviors as causes of mental health problems. She has taken a developmental approach to investigate how the consequences of violence begin in childhood and persist to mid-life, by studying bullying victimization and child maltreatment. Her research aims are to answer questions relevant to psychology and psychiatry by harnessing and combining 3 different research approaches: developmental research, epidemiological methods and genetically-sensitive designs. Her work incorporates social as well as biological measurements.

Louise completed her PhD in biomedical sciences at the University of Montreal and moved to the UK for a post-doctoral training at the MRC Social, Genetic and Developmental Psychiatry Center. She has been working with well-known longitudinal cohorts such as the Montreal Longitudinal Cohorts, the Dunedin Multidisciplinary Health and Development Study and the Environmental Risk (E-Risk) Longitudinal Twin Study, a nationally-representative sample of families with twins in England and Wales. She has also been exploring another important nationally-representative cohort, the National Child Development Survey (NCDS), with a Mid-Career Fellowship Award from the British Academy. She has recently been appointed the Economic and Social Research Council (ESRC) Mental Health Leadership Fellow.



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Prof. Asher Ben-Arieh

Asher Ben-Arieh is Professor of Social Work at the Hebrew University of Jerusalem and Director of the Haruv Institute in Jerusalem. He served for 20 years as the associate director of Israel's National Council for the Child and from 2007-2011 he was the Head of the Joseph J. Schwartz MA Programs in early childhood and non-profit management. He has been a visiting fellow at Chapin Hall Center for Children at the University of Chicago and the Institute on Family and Neighborhood Life in Clemson University. Since 1990 and until 2011 he has been the founding editor-in-chief of the annual "State of the Child in Israel".

Prof. Ben-Arieh is one of the leading international experts on social indicators, particularly as they relate to child well-being. He initiated and coordinated the International Project "Measuring and Monitoring Children Well-Being", was among the founding members of the International Society for Children Indicators (ISCI) and elected to be its first co-chair. He has published extensively on social policy, child welfare and indicators of children's well-being. Prof. Ben-Arieh is the founding editor-in-chief of the Child Indicators Research journal (CIR) and the Child Well Being: Indicators and research book series.



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Prof. Ariel Knafo-Noam

Ariel Knafo-Noam is professor of developmental psychology at the Psychology Department, The Hebrew University of Jerusalem. He is interested in all potential influences on individual differences in social behavior and values. One of his main lines of research concerns the development of altruism, empathy and other aspects of prosociality. For that matter, he studies the genetic, environmental and combined contributions to prosocial behavior, using questionnaire, experimental and observational designs.

He also investigates how values develop across contexts, cultures, and families, looking also at genetic influence on values. Another line of research studies concerns parent-child as well as child-parent influences, and in particular how children's genetics affect their own temperament and how parents react to them. He holds a BA in psychology, an MA in social psychology, and a PhD in psychology from The Hebrew University of Jerusalem. Before returning to The Hebrew University of Jerusalem as a lecturer, he had a postdoctoral Kreitman fellowship in educational psychology at the Ben Gurion University of the Negev, Israel, and a postdoctoral fellowship in behavior genetics at the Social, Genetic, and Developmental Psychiatry Research Centre, at the Institute of Psychiatry, King's College London.



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Prof. Gerald P. Mallon

Gerald P. Mallon, DSW, is the Julia Lathrop Professor of Child Welfare, the Associate Dean of Research and the Executive Director of the National Center for Child Welfare Excellence at the Silberman School of Social Work at Hunter College in New York City. Dr. Mallon earned his doctorate in Social Welfare from the City University of New York at Hunter College, holds an MSW from Fordham University and a BSW from Dominican College.

For more than 42 years, Dr. Mallon has been a child welfare practitioner, advocate, educator, and researcher. He was the first child welfare professional in the country to research, write about, and develop child protection programs for LGBTQ youth in child welfare settings. Dr. Mallon has lectured and worked extensively throughout the United States, and internationally in Australia, Canada, Cuba, Indonesia, Ireland, Israel, and the United Kingdom .

Dr. Mallon’s scholarship and practice has been recognized through multiple awards, is the Senior Editor of Child Welfare and the author or editor of more than twenty-three books. In his role as the Executive Director of the NCCWE, Dr. Mallon has traveled to all 50 states, many territories and numerous tribes to deliver technical assistance and training on a range of child welfare related issues particularly as they relate to youth and to foster care.

Dr. Mallon also lives the talk he talks, in addition to being a child welfare professional for his entire career, he has been a foster parent and is the adoptive parent of now grown children.



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Dr. Dafna Tener

Dafna Tener is Lecturer at the Paul Baerwald School of Social Work and Social Welfare, The Hebrew University of Jerusalem, and a Haruv fellow. She has been studying child sexual abuse for the past 9 years and conducted numerous research projects that focus on survivors, families and professionals perceptions of sexual abuse. She completed a postdoctoral fellowship at the Crimes Against Children Research Center with Prof. David Finkelhor founded by the Haruv institute (2012). Her research utilize qualitative and mixed-methods and focus on statutory rape relations in Israel and Germany; as well on sibling sexual abuse, as perceived by professionals, siblings involved and their parents. Her other areas of research include interfamilial child sexual abuse, women sexual offenders, online sexual abuse, adult disclosure of childhood sexual abuse and the work of medical clowns with sexually abused children.



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Prof. Anat Zeira

Anat Zeira is Professor of Social Work at the Hebrew University of Jerusalem and the Head of research at the Haruv institute. Prof. Zeira served as the Head of the BSW program from 2004-2008. From 2004-2011 she was a member of the National Registration Committee at the Israeli Ministry of Social Affairs and Social Services; and a member of the Israeli National Council of Social Work. She is also a founding member of the Italian-based International Association of Outcome-Based Evaluation and Research on Family and Children's Services (iaOBER).

Prof. Zeira has been long committed to research on the evidence-base of social work practice with children at-risk and their families. In this context she conducts collaborative research projects with the Department of Social Services in the Jerusalem Municipality and the Israeli National Bureau of Statistics. Her current research focus on the transition to adulthood of care leavers. She has published widely in professional journals and presented numerous papers at international conferences. Through her studies and publications she emphasizes the importance of systematic monitoring and evaluation by practitioners and its dissemination in the field.