

ENGLISH	Level	Skills description	Corresponding certificate / score in language tests
Excellent skills / proficient use	C 2	Can <b>understand with ease</b> virtually everything heard or read. Can <b>summarise information</b> from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can <b>express him/herself spontaneously</b> , very <b>fluently</b> and <b>precisely</b> , differentiating finer shades of meaning even in more complex situations.	Certificate of Proficiency in English (CPE) TOEFL iBT Reading: 29
	C 1	Can understand a wide range of <b>demanding, longer texts</b> , and recognise implicit meaning. Can <b>express him/herself fluently and spontaneously</b> without much obvious searching for expressions. Can use language <b>flexibly</b> and <b>effectively</b> for social, academic and professional purposes. Can <b>produce clear, well-structured, detailed text</b> on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.	TOEFL iBT: 110-120 IELTS: 8-9 TOEIC Listening: 490 TOEIC Reading: 455 TOEIC Speaking: 200 TOEIC Writing: 200 Certificate in Advanced English (CAE)
intermediate skills / independent use	B 2	Can understand the <b>main ideas of complex text</b> on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can <b>interact</b> with a degree of <b>fluency</b> and <b>spontaneity</b> that makes regular interaction with native speakers quite possible without strain for either party. Can <b>produce clear, detailed text</b> on a wide range of subjects and <b>explain a viewpoint</b> on a topical issue giving the advantages and disadvantages of various options.	TOEFL iBT: 87-109 IELTS: 6.5-7.5 TOEIC Listening: 400 TOEIC Reading: 385 TOEIC Speaking: 160 TOEIC Writing: 150 First Certificate in English (FCE)
	B 1	Can <b>understand the main points of clear standard input</b> on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can <b>produce simple connected text</b> on topics which are familiar or of personal interest. Can <b>describe experiences and events</b> , dreams, hopes & ambitions and <b>briefly give reasons and explanations</b> for opinions and plans.	TOEFL iBT: 57-86 IELTS: (5.5-6.5) TOEIC Listening: 275 TOEIC Reading: 275 TOEIC Speaking: 120 TOEIC Writing: 120 Preliminary English Test (PET)

<b>Basic skills</b>	<b>A 2</b>	Can <b>understand sentences and frequently used expressions</b> related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can <b>communicate in simple and routine tasks</b> requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	TOEFL iBT Speaking:13 TOEFL iBT Writing: 11  TOEIC Listening: 110 TOEIC Reading: 115 TOEIC Speaking: 90 TOEIC Writing: 70  Key English Test (KET)
	<b>A 1</b>	Can understand and use <b>familiar everyday expressions and very basic phrases</b> aimed at the satisfaction of needs of a concrete type. Can <b>introduce</b> himself/herself and others and can <b>ask and answer questions about personal details</b> such as where he/she lives, people he/she knows and things he/she has. Can <b>interact in a simple way</b> provided the other person talks slowly and clearly and is prepared to help.	TOEFL iBT Speaking: 8  TOEIC Listening: 60 TOEIC Reading: 60 TOEIC Speaking: 50 TOEIC Writing: 30